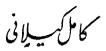


وارمكت الأطف ال

اهداءات ۲۰۰۲ أ/ رشاد كامل الكيلانيي القامرة Kamil Kilany



دِنْدِشُ وَأَصْحَابُ الْعُصْفُورَةِ

Dindish and the Sparrow's Friends

عربی ۔ انجلیزی Arabic – English

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ارمكت الأطف المستقبة الأطف المستقبة الأطف المستقبة المست

تَعْلَثُ مَكَّادٌ. رُ نَدِشَ عَكَاثُ. رُ ندِشُ ثَعْلَبُ مَكَّانُ. ﴿ تَعْلَبُ مَكَّالُ يَنِحَثُ عَنْ وَزَّةٍ يَأْكُلُهُ الْ تَعْلَكُ مَكَّارُ يَنْحَثُ عَنْ بَطَّةٍ يَأْكُلُهَا. تَعْلَبُ مَكَّارُ يَنْبَحَثُ عَنْ دَجِاجَةٍ يَأْكُلُهَا. تَعْلَبُ مَكَّانُ يَنِحَتُ عَنْ طَعامِ لِأَوْلادِهِ الصِّبغار. دندشُ تُعَلَّبُ عَجيبُ .

A fox.

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A sly fox.

Dindish is sly.

Dindish is a sly fox.

A sly fox is looking for a goose to eat.

A sly fox is looking for a duck to eat.

A sly fox is looking for a hen to eat.

A sly fox is looking for food for its young ones.

Dindish is a strange fox.

تَعْلَبُ وَثَعْلَبَةً . ثَعْلَكُ صَغِيرٌ . وَثَعَلَتُ صَغِيرَةً . ي تَعَلَبانِ صَغِيرانِ. تَعْلَبان أَخُوان . أَخُوانِ صَغِيرانِ . تُعَلَبان أَخُوانِ صَغِيرانِ . دِ نَدِشُ أَبُوهُما . دِنْدِشُ رَبِّاهُماً. دِنْدِشُ خَرَجَ يَبْحَثُ عَنْ طَعامِر

A fox and a vixen.

Converted by Tiff Combine - (no stamps are applied by registered version)

A young fox and a young vixen.

Two young foxes.

Two brother foxes. Two young brothers.

Two young brother foxes.

Dindish is the father of both of them.

Dindish has brought both of them up.

Dindish went out in search of food for both of them.

دِنْدِشُ يَنْحُتُ عَنْ يَطُّةِ يَضِطادُها. ﴿ دِ نٰدِشُ يَنحَتُ عَن وَزَّةٍ يَضِطادُها. دِّنْدِشُ يَنِحَثُ عَن شَىء يَضِطادُهُ ، ﴿ اللَّهُ اللَّاللَّ الللَّهُ الللّلْمُلْمُ اللللَّهُ اللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللّل يَأْكُلُهُ هُوَ وَأُوْ لِادُهُ.

أَيْنَ ٱلْوَزُّ ؟ أَيْنَ ٱلْبَطُّ ؟ أَيْنَ الدَّجَاجُ ؟ اَيْنَ الدَّجَاجُ ؟ اَلْوَزُّ هَرَبَ الْدَّجَاجُ هَرَبَ الْوَزُّ هَرَبَ الْدَّجَاجُ هَرَبَ الْوَزُّ هَرَبَ الْدَجَاجُ هَرَبَ الْوَزُ هَرَبَ الْدَخِاجُ هَرَبَ الْمَادُنُ .

Dindish is looking for a duck to catch. Dindish is looking for a goose to catch.

Dindish is looking for something to catch, so that he and his young ones may eat.

Where are the geese?

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Where are the ducks?

Where are the hens?

The geese have fled.

The ducks have fled.

The hens have fled.

Dindish is vexed.

الصنفرة قالت زعلان ؟"

دِ نَدِشُ قَالَ : "اَلطَّيُورُ تَهْرُبُ مِنَى ." اَلْعُضَفُورَةُ قَالَتْ : "الطِّيُورُ تَخافُ أَن تَأْكُلُهَا" دِنْدِشُ قَالَ : "أَنَا لَا آكُلُ أَضِحابَكِ ، أَنَا زَرَغْتُ جُنَيْنَةً لِأَضْحابِكِ ." The sparrow asked:

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"Why are you vexed?"

Dindish replied:

"The birds flee from me."

The sparrow retorted:

"The birds are afraid lest you should eat them up."

Dindish exclaimed:

" I do not eat up your friends; I have planted a garden for your friends"

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الْعُضِفُورَةُ فَرْحَانَةٌ: طَارَتْ فَرْحَانَةً الْعُضِفُورَةُ قَالَتْ وَهِى فَرْحَانَةٌ: أَنَا أُخْبِرُ أَضِحَابِي بِمَا سَمِعْتُهُ مِن دِ نَدِشَ الْعَجِيبِ. دِنْدِشُ لايَأْكُلُ أَصْحَابِي. دِ نَدِشُ يَحِبُ أَصْحابِي " The sparrow is pleased.

It flew happily away.

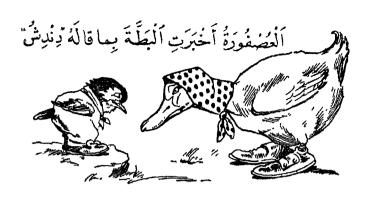
The sparrow said happily:

" l am going to tell my friends what I have heard from the wonderful Dindish.

Dindish will not eat up my friends.

Dindish likes my friends."

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ٱلْبَطَّلَةُ صَدَّقَتْ ماسَمِعَتْهُ مِنَ ٱلْعُصْفُورَةِ.



ٱلْوَزَّةُ صَدَّقَف ماقالَهُ يُدِندِشُ لِلْعُضفُونَةِ .

The sparrow told the duck Dindish had said.

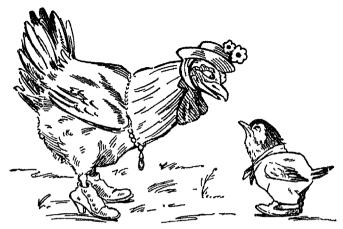
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The duck believed all that she heard from the sparrow.

The sparrow told the what Dindish had said.

The goose believed what Di had said to the sparrow.

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ٱلدَّجاجَةُ صَدَّقَتْ ما سَمِعَتْهُ مِنَ ٱلْعُصْفُورَةِ -



الدِّيكُ صَدَّقَ ما قالَهُ يُدِ نْدِشٌ لِلْعُصْفُورَةِ

The hen believed what it had heard from the sparrow.

The cock believed what Dindish had said to the sparrow.

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The turkey believed the sparrow's words.

The rabbit believed what the sparrow had heard from Dindish.

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The stork is a nice long-beaked bird which we have seen at the Zoo.

The stork believed the sparrow's words.

The ibis is a useful bird.

The ibis believed the sparrow's words.

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اَلْغَجَةُ الصَّغِيرَةُ صَدَّفَتْ كَلامَ ٱلْعُضَفُورَةِ.

The nanny-goat believed what she had heard from the sparrow.

The little ewe-lamb believed the sparrow's words.

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ثَلَاثُ بَطَّاتٍ ذَهَبَتْ إِلَى جُنَيْنَةٍ ّدِ نَٰدِشَ ". دِنْدِشُ قَالَ : "أَهْ لَا وَسَهْلًا بِالْبَطَّاتِ ٱلْعَزِبِزاتِ ".

Three ducks have gone to Dindish's garden.

Dindish said:

"You are welcome, dear ducks!"

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دِ نَلِهِ شُ قَالَ ؟ أَ هَـٰكُو وَسَهُكُو بِالدِّيكِ ٱلرُّومِيِّ ؟ *

Dindish exclaimed:

"very welcome, deer hen!"

Dindish stated:

"Welcome, welcome, Mister Turkey!"

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دِ نَدِشُ قَالَ : "أَهْلًا وَسَهْلَا إِللَّهِ لِكِ ٱلْعَزِينِ ."

Dindish said:

"Welcome, welcome, lovely goose!"

Dindish stated:

"Welcome, welcome, dear cock!"

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دِنْدِشُ غَدَّالٌ. دِنْدِشُ يَأْكُلُ ٱلْأَرانِبَ. أَنَا أَخَافُ عَلَيْكُما. "أَلْأَرْنَبَانِ لَوْلَيْتُ مَعَا كَلامَ ِ أَخِيهِما. ٱلْأَرْنِيَانِ



Nabhan told his two brothers:

"Do not go to Dindish.

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Dindish is treacherous.

Dindish devours the rabbits.

I am afraid for you."

The two rabbits did not heed their brother's advice,

The two rabbits went to Dindish.

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"نَبْهَانُ"خَافَ عَلَى أَخُونِهِ .

نَّبُهَانُ قَالَ ، "أَنَا لَا أُصَدِّقُ أَنَّ دِنُدِشَ تَابَ عَنْ أَكْلِ ٱلْأَرانِبِ . دِندِشُ ثَعَلَبٌ مَكَارٌ . دِنْدِشُ خَادِعُ كَذَّابُ".

"نَبْهَانُ" زَعْلانُ . "نَبْهَانُ" تَعْبَانُ .

Nabhau was afraid for his two brothers.

Nabhan said:

"I do not believe that Dindish has given up eating rabbits.

Dindish is a sly fox.

Dindish is a deceitful liar."

Nabhan is vexed.

Nabhan is tired.



دُ نَدِشُ أَخْبَرَ وَلَدَيْهِ بِقِصَّتِهِ مَعَ الْعُصْفُورَةِ . اَلْغُرابُ سَمِعَ ما قالَهُ لِنُعُصْفُورَة ما قالَهُ فِي نَدِشُ لِلشَّعْلَبَيْنِ الصَّهْفِيرَيْنِ . وَنَدِشُ طَارَ لِيُخْبِرَ الْعُصْفُورَةَ بِما سَمِعَ. أَلْغُرابُ طَارَ لِيُخْبِرَ الْعُصْفُورَةَ بِما سَمِعَ.

Dindish told his two sons about his story with the sparrow.

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The crow heard what Dindish had said to the two young foxes.

The crow flew away to tell the sparrow what he had heard.

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"نَبَهَانُ" سَمِعَ مَاقَالَهُ ٱلْغُرابُ لِلْعُضِفُورَةِ . "نَبَهَانُ"أَسْرَعَ إِلَى "تُوتُونُ أَنْهَانُ"أَسْرَعَ إِلَى "تُوتُونُ

The crow told the sparrow what he had heard from Dindish.

Nabhan heard what the crow had told the sparrow.

Nabhan was afraid for his two brothers.

Nabhan hastened to Too-Too.

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ٱلْأَرْنَبُ أَخْبَرُ "تُوتُو" بِما قَالَهُ ٱلْغُرابُ .



ْتُوتُو الْخَبَرَ أَخَوَيْهِ بِمَا قَالَهُ "نَبْهَانُ".

The rabbit told Too - Too what the crow had said.

Too-Too informed his two brothers of what Nabhan had said.

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اَلْقَالِبُ هَرَيَتُ لَمَّا شَافَتِ ٱلْكِلابَ



اَلطَّيُورُ فَرِحَتْ بِنَجَاتِها مِنَ الثَّعْلَبِ الْمَكَّادِ.

The foxes fled when they saw the dogs.

The birds were glad to be saved from the sly fox.

أَيْهُا ٱلْآخِابِ أَيَّهُا ٱلرِّفَا قَ عَاقِ عَاقِ عَاقَ كُلُّ تَعَلَّبٍ طَنِعُهُ ٱلنَّفَاقُ عَاقِ عَاقَ لِا تُصَدَّدُ قُوا كُلَّ ما يُقالَ عَاقِ عَاقَ لِا تُصَدَّدُ قُوا كُلَّ ما يُقالَ عَاقِ عَاقَ عَلَى عَلَ

The crow's ode:

Caw Caw

O friends!
O companions!
Do not believe Dindish - the liar.
Caw Caw Caw
O dear ones! O companions!
Caw Caw Caw
Hypocrisy is the nature of every fox.
Caw Caw Caw
Do not believe all that is said.
Caw Caw Caw
Every fox is deceitful and treacherous.
Caw Caw Caw

Hypocrisy is in its nature.

Caw Caw Caw

Excerpts from reviews of Al Kilany's Library

The Poet Ibrahim Abdul Kader El Mazni said:

... The main features which stand out in Kilany's books are simplicity of expression, accuracy of vocabulary and exactness of meaning in a word, his sound and facile pen, avoids all that is strange or archaic, guiding the child along a perfectly graduated path

Moreover, complete vocalisation is a guarantee against error, and elaborate illustrations are most conductive to reading..."

Dr. Ah Mustafa Musharrafa said :

". I sincerely hope that the day will come when our young scholars will know good Arabic by instinct. When this happens most of the credit will be due to Professor Kilany's books"

Prof. Carlo Nallino said:

".. I offer the most unreserved commendation for the care you have devoted to the choice of the subject-matter in the first place, the expression in the second, and the size of the lettering in the third, and also in the plan which is designed to lead to perfect success by progress from the child to the adult in harmony with his development in years and attainments. I am likewise delighted to call attention to the delicacy and clearness which characterise the artistic pictures which adorn the pages of this series..."

فطوف من الآرا. ف مكتبة الكيسسلاني

الصاعر إبراهيم عبدالثاند المازق قال:

المساعر إبراهيم عبدالثاند البساطة و التعبير، والصحة في الألفاظ، والرقة في التراء، والسلاسة والسولة، مع اجتناب كل غريب وناب، ومع توخى الندرج بالطفيل.

هذا إلى الشكل الكامل حتى يؤمن الحظا، والإكثار من الصور الحيلة المغرية مالذ له

دكتور على مصطفى مشرقة تال:

د...وإنى لارجو أن ياتى اليوم الدى
تصير فيه اللغة العربية سليقة عند متعلمينا.
فإذا قيض لها ذلك كان الفضل راجعا في
معطمه الى كتب الاستاذ الكملاني

الأستاذ كارلو ناللينو قال:

د... وإنى لاحبد أوفى تحبيد ، تلك . العناية التى تبدلها فى انتقاء الموضوعات اأولا، والاساليث انيا، وأحجام الحروف ثالثا ، وترتيب دلك ترتيبا يتمشى شجاح تمام من الاطفال إلى التسباب ، وفق تدرجهم فى أسنانهم ، ومداركهم كما يسرف ، أن أنوه بالرشاقة والوصوح ، اللمذين يتحليان فى فن تلك الصور المدعة التى إذانت بها هذه الكتب ...

Excerpts from reviews

of Al-Kilany's Library

The Poet Ibrahum Abdul Kader El Mazni said:

"... The main features which stand out in Kilany's books are simplicity of expression, accuracy of vocabulary and exactness of meaning. In a word, his sound and facile pen, avoids all that is strange or archaic, guiding the child along a perfectly graduated path.

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Bibliothèque Arabe Al Kilany pour Enfants.

La première institution arabe pour le développement culturel de l'enfant.

150 histoires variées, ıllustrées et vocalisées, destinées aux élèves à partir des classes enfantines jusqu'à la fin des cours secondaires.

> Siège Principal: 32, Rue Hassan Al Akbar. Branche: 28, Rue Al Boustan — Tél. 50818

La collection de la bibliothèque comprend environ 150histoires et contes, merveilleusement réalisés et richement illustrés. Elle accompagne l'élève du jardin d'enfants jusqu'à la fin de l'enseignement secondaire. De là, elle le conduit à la bibliothèque Al Kilany pour Adultes.

Les sujets traités aident le caractère, développent l'intelligence, et lui enseignent la littérature.

La technique renforce et intensifie le désir et l'intérêt du lecteur et stimule son amour pour la lecture.

Le langage enrichit le don d'expression et contribue à une réelle facilité d'élocution. En effet, c'est une révolution littéraire pédagogique qui a été soutenue par les ministres de l'éducation, les dirigeants de l'opinion publique en Orient, de même que des Orientalistes bien connus, ont été unanimes à appuyer.

La bibliothèque sut la première en son genre à poursuivre les méthodes d'éducation les plus modernes dans les pays parlant la langue arabe. Les éditions successives de ces livres ont largement contribué pour la nouvelle génération et ont eu accès dans chaque soyer arabe. En plus, ils ont été traduits dans la plupart des langues Orientales et en certaines langues occidentales.

En effet, ils sont en eux-mêmes, une libre institution qui attire l'élève sans contrainte ni intimidation.

La bibliothèque Al Kilany fut autrefois le rêve de chaque parent. Aujourd'hui, elle est la plus fructueuse nourriture culturelle pour les enfants.

Ils sont publiés par les plus grandes maisons d'édition en Orient.



Biblioteca "Al-Kilani" Per Bambini

É la prima istituzione araba per la formazione culturale del hambino. Comprende 150 racconti vocalizzati ed illustrati, con testi graduati, dalla classe preparatoria (asilo infantile) ar licer ed istituti medi superiori.

Sede centrale Via Hesen el-Akbar, No. 28 Cairo
Succursale Via El-Bustan, No. 28 Cairo
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La "Biblioteca al-Kilanı" comprende una raccolta di circa 150 racconti divertenti, riccamente illustrati e presentati in bella forma tipografica, che accompagnano l'alunno dalla classe preparatoria fino alla fine degli studi secondari, per poi portario alla "Biblioteca al-Kilani per la gioventu"

Gli argomenti trattati in questi racconti formano il carattere del lettore, ne sviluppano l'intelligenza e gli insegnano la letteratura.

La tecnica dei racconti inira ad incantare e a divertire il lettore, stimolandone l'amore pei la lettura

Le lingua in cui sono scritti i racconti, permette di arricchire il vocabolario del lettore, abituandolo ad esprimersi correttamente e con uno stile elegante

La "Biblioteca al-Kilani" costituisce una illuminata rivoluzione a cui hanno dato il loro assenso ed appoggio, in Oriente, vari Ministri dell'Istruzione, personalità del campo dell'insegnamento, dirigenti della pubblica opinione, e, in Occidente, i più noti orientalisti e gli specialisti nel campo dell'istruzione.

La "Biblioteca al-Kilani" la puma del genere nel mondo arabo, vuole che il fanciullo cresca secondo i più moderni sistemi di educazione

Le edizioni in lingua araba della "Biblioteca Al-Kilani" sono ormai numerose ed hanno permesso alle nuove generazioni nei Paesi arabi di istruirsi in nessuna casa araba mancano i volumetti della "Biblioteca Al-Kilani"

l racconti della "Biblioteca Al-Kilani" sono stati tradotti nella maggior parte delle lingue orientali ed in alcune lingue occidentali. La "Biblioteca" é una scuola privata: quando l'allievo la

conosce, w accorre senza bisogno di costrizioni o intimidamenti Essa era la maggiore aspirazione dei padri ed è oggi il "cibo

culturale" più appetnoso per i figli.

La "Bibliotera Abkilani" viene pubblicata dalla maggiori Coca

La "Biblioteca Al-Kilanı" viene pubblicata dalle maggiori Case editrici d'Oriento



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The first Arabic institution for the cultural development of children. 150 graduated vocalised and illustrated stories, designed for classes from the kindergarton to the end of the secondary course.

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Its subject-matter: Promotes character, develops

the intellect, and teaches titerature.

Its technique : intensifies the reader's desire and interest and stimulates his love for reading.

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To Kamil Kilany.

From Professor Carlo Nallino

Professor in the University of Rome and Member of the Academy of the Arabic Language

Sir.

My heart has overflowed with joy to read during these last few years a considerable number of your publications by which you have formed the children's library.

If my conniction is true, you are undoubtedly unmatched in the sphere of children's publications in the entire Arabic World, for I know of no rival to you in this sphere in any country where the letter dad (داخة العاد)

ıs uttered.

Your books have combined skilful entertainment with excellent style and abundant informations. I can find no equal to them except among the books studied in addition to the curriculum in the schools of Europe, for stimulating a love of reading and entertainment in the minds of children and young people, just as they stimulate in them—in addition to this—the love of reflection, and prepare the way for it. I feel sure that your books have filled this void in the world of pedagogy in the East by this ideal method, for the altraction of these stories does not lose its beauty and charm. Everything in it shows perfect taste, as it is outstanding in its excellent choice of subject-matter, in the soundness and accuracy of its expression, and in the simplicity of its language, while its phraseology and the choice of its vocabulary are well-designed for showing the perfect fruit of the mature and true Arabic taste which pervades the whole

I do not except from this the stories which you have derived from European literature, for the excellence of their style, their well-chosen vocabulary and their stamp of pure Arabic, leave no room for doubt that

these tales are - in their form - essentially Arabic.

I offer the most unreserved commendation for the care you have devoted to the choice of the subject-matter in the first place, the expression in the second, and the size of the lettering in the third; and also in the plan which is designed to lead to perfect success by progress from the child to the adult in humany with his development in years and attainments I am treewise delighted to call attention to the delicacy and clearness which characterise the artistic pictures which adorn the pages of this series

To conclude, I congratulate you most sincerely on this praiseworthy work, and pray from the bottom of my heart that this series may become

undespread in all Arabic countries

Nothing could be more worthy of these books than that every child should read them and every young person should profit by them and that every school and institution should teach them, nor could anything be fitter than that they should act as a guide for foreigners studying Arabic, who desire to attain this goal in the shortest way, and most direct method.

Please accept. Mr. Kilany, my sincerest good wishes and esteem.

Carlo Nallina

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